

Årsplan til 9 kl.

<https://klassespil.dk/claimingthehood/> email og merete1988

Der er også en film som hedder Patti Cakes

tjek det ud.

Evt. under black America /

World black history booket fra uge 8/9

En frilæringskasse der hedder "good reads" Det er bøger til de elever, som er dygtige

Emne	Materiale/tekster	Mål	Andet
Different ways of living	<p>Amish</p> <ul style="list-style-type: none">- Text: "The Amish", Jesper Haarup Borchmann, Alinea 2,2 ns- Text: "Rumspringa" https://groups.etown.edu/amishstudies/cultural-practices/rumspringa/ 1,1 ns- Documentary: Amish – A secret life, CFU <p>Furries</p> <ul style="list-style-type: none">- <i>Inside the misunderstood culture of furries</i> https://edition.cnn.com/2018/11/14/us/furries-culture/index.html 6,2 ns- Dokumentar: The fandom – season 1 https://www.google.com/search?q=furries+documentary&oq=furries+doc&aqs=chrome.0.0i19i355i512j46i19i512j69i57j0i19i512j0i10i15i19j22i30j0i19i22i30j0i10i19i22i30j0i19i22i30i3.4426j0j15&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:b53019f2,vid:8EGRQ-1305l	<ul style="list-style-type: none">- Læse, lytte og forstå faglige og skønlitterære tekster.- Tilegne sig et ordforråd relevant for emnet.- Styrke talesproget gennem højtlesning, samtaler og gruppearbejde.- Øve skriftlighed indenfor bestemt genre.- Kende til identitet og ungdomskultur samt ungdomsproblematikker- Eleven kan støtte andre i deres brug af strategier til løsning af kommunikationsproblemer. <p>Amish: Buggy</p>	<p><u>Skriftlig opgave</u></p> <p>A day without electricity 300-400 words</p> <p>Me, The hooligan Write a mini autobiography (350–450 words). Imagine that you are a hooligan and tell about your experiences as such. Your text should include:</p> <ul style="list-style-type: none">• a description of your looks and behavior

	<p>Hooligans – Alinea</p> <ul style="list-style-type: none"> - Text: “Hooliganism is...” Peter Grønlund, Alinea 1,2 ns - Text: “Real life hooligans”, Peter Grønlund, Alinea - Text: “Football, fighting, and looking great”, Peter Grønlund, Alinea, 0,7 ns - Article: “Children as young as 10 being drawn into football hooliganism amid rising violence, police chief warns”, https://www.independent.co.uk/news/uk/home-news/football-violence-children-drugs-weapons-b2173348.html 1,4ns - Text: “Bring your bats...don’t bring your kids”, Alinea, 3,5 ns - Extract from: “One of the lads” by Antoinette Moses (ns) <p>Musicians</p> <ul style="list-style-type: none"> - Lyrics + musicvideo: “Rehab”, Amy Winehouse, 0,9 ns - Text: “Amy Winehouse dies”, Lene Nielsen, Heidi Kokholm, Alinea, 1,8 ns <p>Film: Noget med hooligans ELLER A star is born (Love, another way of life) ELLER Bohemian rhapsody</p>	<p>Rumspringa Plain clothes Community Traditional Baptized Lifestyle Dress code Pennsylvania</p> <p>Furries: Fandom Fursona Fascination Furry lingo Self-esteem Character</p>	<ul style="list-style-type: none"> • an account of why or how you became a hooligan. • thoughts on whether you want to stay a hooligan or if you want out (and why).
Efterårsferie			
Aspects of America	<p>Gun laws</p> <ul style="list-style-type: none"> - Texts: “The right to bear arms”, Carry and conceal, Zero tolerance policy” (ns. 1,5), Focus on school shooting, Alinea, 2009 - Text: “America’s culture of violence” <i>School times</i> 2013 	<p>-Eleven kan forstå hovedindhold og detaljer talt i autentiske tekster -Eleven kan anvende et rimeligt præcist og varieret ordforråd</p>	<p>Skriftlig opgave: Intro til deres første outline</p>

	<ul style="list-style-type: none"> - Text: "Guns in America" (ns. 4,6), www.schooltastic.com - Article; "Are Australia's gun laws the solution for the US?" (ns. 3,9), https://www.bbc.com/news/world-australia-35048251 <p>Black lives matter</p> <ul style="list-style-type: none"> - Text "#Blacklivesmatter", Gyldendal, Dorthe Hjort Jensen, (1,5 ns) - George Floyd (find) - Treyvon Martin (find) <p>Mass shootings</p> <ul style="list-style-type: none"> - Article: "I survived the Columbine High School shooting" (ns.3,6) I survived the Columbine High School shooting Scholastic - Text: Find en tekst om masseskyderiet i Las Vegas - Text: "#Neveragain", Gyldendal, Dorthe Hjort Jensen, (1,6 ns) <p>Evt. Programmerne: Unites shades of America Film: The hate U give</p>	<p>samt anvende ord relevant for emnet</p> <ul style="list-style-type: none"> - Eleven kan deltage i diskussioner som omhandler amerikanske værdier og have en personlig holdning herom. - Eleven kan støtte andre i deres brug af strategier til løsning af kommunikationsproblemer. - Eleven har viden om potentielle konfliktpunkter i kulturmøder. <p>Begreber: Gun laws Gun Control The American Constituion The Second Amendment Illegal >< legal The NRA (National Rifle Association) Columbine high school Blame School shootings School killers Protection Murderers Civil rights Danish schools >< American schools BLM Never Again Mass shooting</p>	<p>Øvrig: webprøve fra Gyldendal Øve terminsprøve (skriftlig fremstilling)</p> <p>Webprøve (lytte, læse og sprog og sprogbrug)</p>
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Juleferie			
<p>Cultural differences Close up – making a difference (CFU)</p>	<ul style="list-style-type: none"> - Text: “Changing the world through sport”, Gyldendal, Making a difference, (ns 0,9) - Text: “Play 31”, Gyldendal, Making a difference, (ns 0,6) - Text: “PeacePlayers International”, Gyldendal, Making a difference, (ns 1) - Text: “Friendships blossom in the Middle East”, Gyldendal, Making a difference, (ns) - Webpage: PeacePlayers https://peaceplayers.org/?fbclid=IwAR0j5IMzcgWrlxQmml4bCWe4CKluDqfad7kVNAbEmqPrP_ccK4fAKUXeq6Q - Video: PeacePlayers - Northern Ireland - AJ and Rachel https://www.youtube.com/watch?v=wiGBsWE5IfI <p>Film: Bend it like Beckham</p>	<ul style="list-style-type: none"> - Tilegne sig et ordforråd relevant for emnet. - Eleven kan støtte andre i deres brug af strategier til løsning af kommunikationsproblemer. - Eleven har viden om potentielle konfliktpunkter i kulturmøder. - Give udtryk for egen mening og deltage i diskussioner - Drage paralleller til eget liv/erfaringer/oplevelser 	<p>Skriftlig opgave Outline</p>
Vinterferie			
<p>Divided societies (Gyldendal/Alinea)</p> <p>27.feb – 9.marts: “World of black history” er booket</p>	<p>USA</p> <ul style="list-style-type: none"> - Text: “Slavery”, Blue Cat10, (ns.3,1), Gyldendal - Article: “Rosa Parks and the Montgomery bus boycott” (ns 3,1) https://www.ushistory.org/us/54b.asp - Short story: “Coffee Break”, Langston Hughes, 1965 - Text: “The civil Rights Movement”, (4,3), Pearson Education, Inc. - Martin Luther King “I have a dream”, (ns. 6) - Article: Ruby Bridges: The six-year-old who need a Federal Marshall escort to attend first grade” - Short film: “Building Bridges” https://www.youtube.com/watch?v=vIBN8oT-O-I 	<ul style="list-style-type: none"> -Kende til raceadskillelse i hhv. USA og Syd Afrika - Kende og være i stand til at benytte relevant ordforråd - Have indsigt i, hvordan det undertrykte folk levede under hhv. segregation og apartheid - Kunne tilgå emnets skønlitterære tekster med analytiske øjne f.eks. læse mellem linjerne 	<p>Produkt: Outline</p>

	<p>South Africa</p> <ul style="list-style-type: none"> - Text: History of South Africa, Henriette Hansen, Alinea, (1,6 ns) - Video: "Apartheid Explained", https://www.youtube.com/watch?v=S7yvnUz2PLE&t=13s - Text: Resistance to apartheid – The story of Nelson Madela, Catherine Watson, Gyldendal, (0,8 ns) - Text: "Sharpeville massacre", Catherine Watson, Gyldendal, (1,25 ns) - Video: "Apartheid: the rise and fall of SA's apartness laws" https://www.youtube.com/watch?v=kJOU9YYMzpw&t=2s - Video: Poverty preserves racial lines in post-apartheid South Africa https://www.youtube.com/watch?v=FSQPb-bVtU8&t=8s - Video: Reverse discrimination - Article: "White poverty in South Africa", https://widerimage.reuters.com/story/white-poverty-in-south-africa 	<ul style="list-style-type: none"> - Give udtryk for egen mening og deltage i diskussioner - Drage paralleller til samtiden - Drage paralleller til eget liv/erfaringer/oplevelser - Eleven har viden om potentielle konfliktpunkter i kulturmøder. <p>Begreber: USA Segregation Civil rights movement Slavery Rosa Parks Martin Luther King Little rock nine Ruby Brigdes Sit-in Peaceful demonstrations I have a dream US Marshalls White Supremacy</p> <p>Apartheid Nelson Mandela The ANC (African National Congress) Townships Settlements Poverty (line) Sharpeville</p>	
Efter påske	Opsamling på årets emner		

	Eksamensforberedelser		
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Engelsktalende lande

USA

UK

South Africa

Indien